
Prova Escrita de Inglês

10.º e 11.º Anos de Escolaridade – Continuação – bienal

Prova 550/2.ª Fase

6 Páginas

Duração da Prova: 120 minutos. Tolerância: 30 minutos.

2010

Utilize apenas caneta ou esferográfica de tinta indelével, azul ou preta.

Pode utilizar dicionários unilingues ou bilingues, sem restrições nem especificações.

Não é permitido o uso de corrector. Em caso de engano, deve riscar, de forma inequívoca, aquilo que pretende que não seja classificado.

Escreva de forma legível a identificação das actividades e dos itens, bem como as respectivas respostas. As respostas ilegíveis ou que não possam ser claramente identificadas são classificadas com zero pontos.

Para cada item, apresente apenas uma resposta. Se escrever mais do que uma resposta a um mesmo item, apenas é classificada a resposta apresentada em primeiro lugar.

Responda aos itens pela ordem em que se apresentam, dado que cada um deles se integra numa sequência que contribui para a realização da actividade final. Contudo, não há penalização caso apresente as respostas noutra sequência.

As cotações dos itens encontram-se no final do enunciado da prova.

Sugestões de distribuição do tempo de realização da prova:

Actividade A 20 minutos

Actividade B 50 minutos

Actividade C 40 minutos

Revisão geral 10 minutos

The final task you are expected to complete is to write a text on the impact of technology on your life.

Activities **A** and **B** will provide you with input for Activity **C**.

ACTIVITY A

1. Look at the picture sequence below and briefly explain how the technological evolution shown has changed people's lives.



2. Match the sentences below with the corresponding headings.

Write only the numbers and the letters.

(I) WORK

(II) ENVIRONMENT

(III) EDUCATION

- (a) Computer-based lessons are now a reality in many classrooms.
 - (b) The use of technology in factories has caused a rise in unemployment.
 - (c) The use of hybrid vehicles will reduce pollution levels.
 - (d) Telecommuting has radically changed the way some people organise their lives.
 - (e) School assignments have been made easier by Internet access.
 - (f) Using more efficient electrical appliances saves energy.
 - (g) Videoconferencing is used in some learning environments.
3. Rewrite the sentences below using a suitable word/expression from the box and without changing their meaning.

Do not use the same word/expression more than once.

Write only the letters and the corresponding answers.

| | | | | |
|--------|---------|------|----------|--------|
| unless | so that | once | although | due to |
|--------|---------|------|----------|--------|

- a) If I haven't got any homework to do, I play video games.
- b) People sometimes have to stop work on account of computer malfunctions.
- c) Maths students nowadays use scientific calculators to do more complex calculations.

ACTIVITY B

Read the following text.

5 The other day, I found myself listening to my parents ramble away about the apparent “good ole’ days”. To hear them talk, you’d think it was a time of peace and tranquility. There were no cell phones, no video games and no Internet. Back then, this was a time when the TV took 5 minutes to “warm-up”. How could this boring simplicity possibly compare to the technological tools we have at our disposal today?

To us teenagers, the technology our parents used when they were young now seems basic and out-of-date. They lived in the age where the World Wide Web was a myth about some giant spider web circling the globe.

10 If you ask anyone about the main difference between this generation and the last, the first answer in anyone’s mind will be the change in technology, which has created dangerous trends. For example, today people join online communities to meet and stay in touch with friends. However, if we all just stepped away from our computers for one minute and thought, we would realize that we are fooling ourselves in thinking that we are being social, when in reality we are being anything but that.

15 Not only has modern technology changed how we interact with others, it has also changed our attitude towards truth and honesty. Little lies have now become more acceptable in our everyday lives. For instance, many of us put “away” on our msn even when we are not away because we don’t want to chat at that moment. These smaller fibs are now able to morph into bigger problems such as using technology to cheat in school.

20 Every day, companies are coming out with faster computers and faster ways of doing things. On the one hand this appears positive, while on the other hand it has our society running to try to keep up. Our world has become so competitive that no product can be considered new for more than a week. Everybody wants the most popular item, the newest gadget.

25 So, how can our parents’ era possibly compare with our technological generation of today? In many ways, it can’t. Our similarities are not important; it is our differences that make us who we are. Currently, we are moving too fast into the future and this is changing the world we live in. It is the dangerous trends that are appearing that we need to eliminate.

Sebastian DeLuca, <http://contracostayouth.net>
(abridged and adapted)

1. Identify the paragraphs where the author expresses the ideas below.

Write only the letters and the paragraph numbers.

- a) Some moral values have become less important.
- b) New technological developments lead to increased consumerism.
- c) The Internet can distort the way people relate to each other.
- d) In the past, there were fewer electronic devices available.

2. Explain why, according to the author, the technology that parents used when they were young seems basic to youngsters today.

Use your own words.

3. Find words/expressions in paragraphs 2, 3 and 4 that have a similar meaning to the words below.

Write only the letters and the corresponding answers.

- a) obsolete
- b) deceiving
- c) falsehoods
- d) transform

4. Explain the meaning of the following sentences in the text.

Write only the letters and the corresponding answers.

- a) ... I found myself listening to my parents ramble away about the apparent “good ole’ days”. (ll. 1-2)
- b) ... we are being anything but that. (ll.13-14)

5. Explain why the author uses the word “so” to introduce the last paragraph.

ACTIVITY C

The Bridge (a newsletter for youth by youth) is going to publish a special issue on the use of technology and its impact on young people in Europe.

Write a text for *The Bridge* on the impact technology has (or may have) on your life.

Write between 150 and 220 words.

You may use the input provided by Activities **A** and **B**.

FIM

COTAÇÕES

Actividade A

| | |
|---------|-----------|
| 1. | 15 pontos |
| 2. | 10 pontos |
| 3. | 15 pontos |

40 pontos

Actividade B

| | |
|---------|-----------|
| 1. | 15 pontos |
| 2. | 20 pontos |
| 3. | 15 pontos |
| 4. | 15 pontos |
| 5. | 15 pontos |

80 pontos

Actividade C

| | |
|-------|-----------|
| | 80 pontos |
|-------|-----------|

80 pontos

TOTAL 200 pontos