

**Instrumento de Aferição Amostral**  
**Inglês (51) | 5.º Ano de Escolaridade | 2021**

Decreto-Lei n.º 10-B/2021, de 4 de fevereiro, na redação  
conferida pelo Decreto-Lei n.º 22-D/2021, de 22 de março

A PREENCHER PELO PROFESSOR CLASSIFICADOR

Código de verificação      Código do professor classificador

Observações \_\_\_\_\_

Data: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Duração da Prova: 85 minutos.

16 Páginas

A PREENCHER PELA ESCOLA  
N.º convencional

A PREENCHER  
PELO AGRUPAMENTO  
N.º confidencial da escola

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**ATENÇÃO**

Só podes virar esta página quando receberes indicação para tal.

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PARTE A – COMPREENSÃO DO ORAL

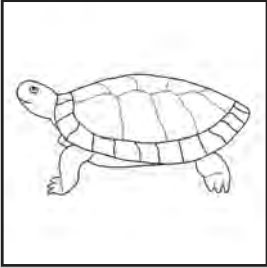
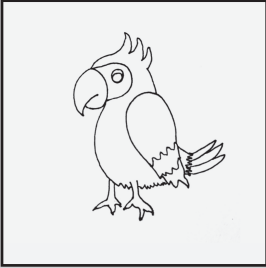
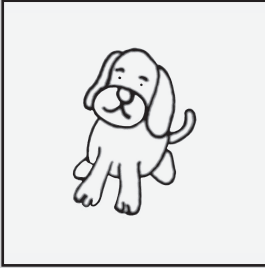
Listening 1

1. Sally and Kevin are classmates. They are at school, talking about family and favourite things.

Look at the example and listen.

**Example**

Which is Kevin's pet?

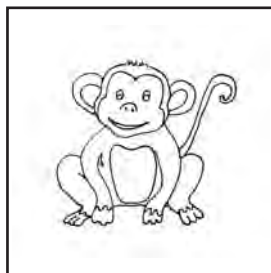
		
A <input type="checkbox"/>	B <input checked="" type="checkbox"/>	C <input type="checkbox"/>

Can you see the cross (X)? The correct answer is B.

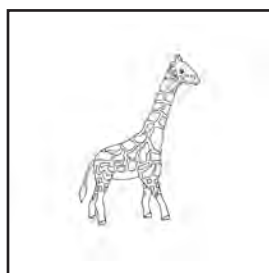
Now listen to items 1.1. to 1.5. and put a cross (X) next to the correct option (A, B or C).

You have 10 seconds to look at the pictures.

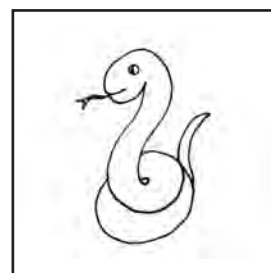
1.1. Which animal is Sally's favourite?



A

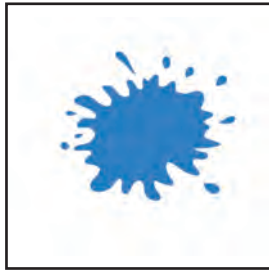


B



C

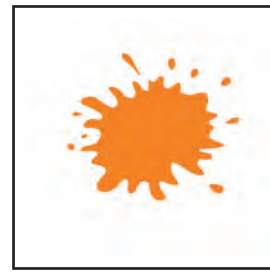
1.2. What is Sally's favourite colour?



A

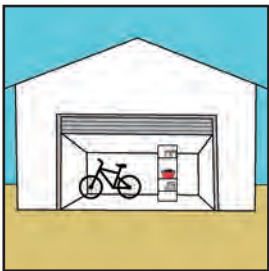


B

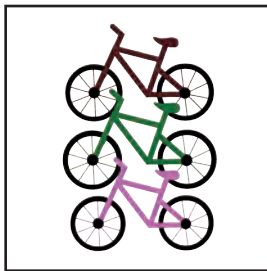


C

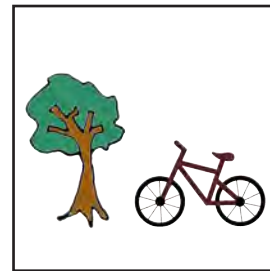
1.3. Where is Kevin's bike?



A



B

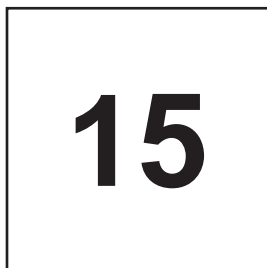


C

1.4. How old is Kevin's brother?



A

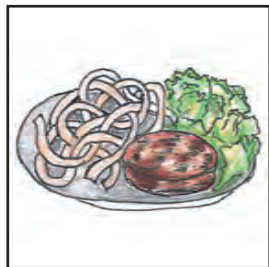


B

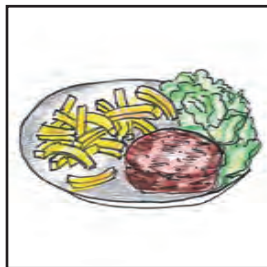


C

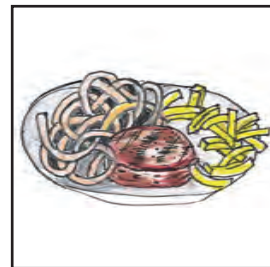
1.5. What do Sally and Kevin have for lunch?



A



B



C

Listening 2



2. Sally's sister, Martha, is in an English lesson. She is talking about some members of her family.

Listen. Put a cross (X) next to the correct option (A or B).

You have 15 seconds to look at the pictures.





There is one example.

**Example**





	<b>A</b> <input checked="" type="checkbox"/>		<b>B</b> <input type="checkbox"/>
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Can you see the cross (X)? The correct answer is **A**.


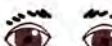


**Andy**

<b>a)</b>		<b>A</b> <input type="checkbox"/>		<b>B</b> <input type="checkbox"/>
<b>b)</b>		<b>A</b> <input type="checkbox"/>		<b>B</b> <input type="checkbox"/>

**Bill**

<b>c)</b>		<b>A</b> <input type="checkbox"/>		<b>B</b> <input type="checkbox"/>
<b>d)</b>		<b>A</b> <input type="checkbox"/>		<b>B</b> <input type="checkbox"/>

**Chris**

<b>e)</b>		<b>A</b> <input type="checkbox"/>		<b>B</b> <input type="checkbox"/>
<b>f)</b>		<b>A</b> <input type="checkbox"/>		<b>B</b> <input type="checkbox"/>

Listening 3

3. Listen to Kevin and Sally. They are talking about Sally's activities.

Match the activities with the correct time.

There are two times you do not need.

You have 10 seconds to look at the table.

There is one example.

Sally's activities	Time
<b>Example</b> Swimming: _____ <i>c)</i>	a) 11:30 am b) 12:30 pm c) 4:45 pm d) 3:50 am e) 3:15 pm f) 5:10 pm
3.1. Playing tennis: _____	
3.2. Going to grandmother's birthday party: _____	
3.3. Meeting at the cinema: _____	

Listening 4

4. Kevin and Sally are talking about their school timetable.

Listen and complete the timetable. Choose the correct subjects.

There are two subjects you do not need.

You have 10 seconds to look at the timetable.

There is one example.

Time	Monday	Tuesday	Wednesday	Thursday	Friday	
8:00	<b>Example</b> _____ <i>d)</i>	P.E.	Art	History	Music	a) Music b) History
9:00	Music	4.1. _____	P.E.	Science	Maths	c) Art d) Maths
10:00	BREAK					
10:30	English	English	4.2. _____	Art	Science	e) English f) Science
11:30	History	Maths	Music	4.3. _____	Art	
12:30	LUNCH					

PARTE B – LEITURA E USO DA LÍNGUA

Reading 1









5. It's Saturday afternoon. Sally and Kevin are at Sally's house. They're playing a game called "Who does what...?"

Match the sentences with the right jobs. Write the correct words.

There are three jobs you do not need.

There is one example.

<p><b>Example</b></p> <p>Who delivers letters? _____ <u>postman</u></p>	 <p>postman</p>
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<p>5.1. Who cooks in restaurants? _____</p>	 <p>bus driver</p>	 <p>police officer</p>
<p>5.2. Who works in the theatre? _____</p>	 <p>photographer</p>	 <p>waiter</p>
<p>5.3. Who takes pictures? _____</p>	 <p>actor</p>	 <p>architect</p>
<p>5.4. Who serves people in restaurants? _____</p> <p>5.5. Who designs houses? _____</p>	 <p>teacher</p>	 <p>chef</p>

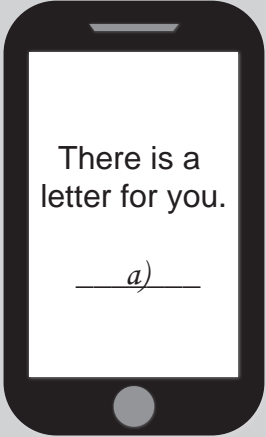
6. Sally has got some messages. Who are the messages from?

Match the messages with the jobs.

There are two jobs you do not need.

There is one example.

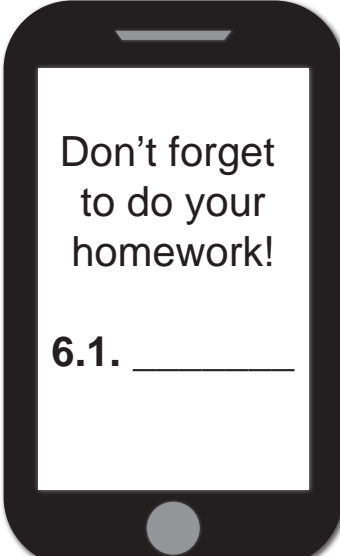
**Example**



There is a letter for you.

\_\_\_\_\_ a) \_\_\_\_\_

JOBS	
a)	postman
b)	cook
c)	dentist
d)	mechanic
e)	teacher
f)	vet



Don't forget to do your homework!

6.1. \_\_\_\_\_



Brush your teeth after every meal.

6.2. \_\_\_\_\_



It's time for your pet's annual vaccination.

6.3. \_\_\_\_\_

7. There is a new student at school. Sally is asking him some questions.

Read the questions. Put a cross (X) next to the correct option (A, B or C).

There is one example.

**Example**

Hi! I'm Sally. What's your name?

A  Pierre.

B  American.

C  A student.

7.1. How old are you?

A  I have twelve.

B  I'm OK.

C  I am eleven.

7.2. How are you?

A  I'm ten.

B  I'm fine.

C  I'm at school.

7.3. Where are you from?

A  Canadian.

B  School.

C  France.

7.4. When is your birthday?

A  In June.

B  In 2010.

C  In Sydney.

7.5. Do you like our school?

A  Yes, I like.

B  Yes, I do.

C  Yes, I am.

7.6. Are you feeling happy?

A  Yes, I am.

B  Yes, I feeling.

C  Yes, I do.



8. Kevin is at the school library.

Read the text about it. Put a cross (X) next to the correct option (A, B or C) and complete the text.

There is one example.

**Example**

Kevin's school library \_\_\_\_\_ big.

A  is

B  am

C  are

It is full of books and a lot of students 8.1. there every day. Sometimes Kevin 8.2. groupwork with his friends. They also 8.3. games, but they can't make much noise. Kevin usually 8.4. there to do his homework before going home.

8.1.

A  goes

B  going

C  go

8.2.

A  does

B  do

C  doing

8.3.

A  plays

B  play

C  playing

8.4.

A  goes

B  going

C  go

9. Pierre is studying grammar. Help him.

Complete the sentences. Put a cross (X) next to the correct option (A, B or C).

There is one example.

**Example**

Mrs Caroll \_\_\_\_\_ a nice teacher.

A  am

B  is

C  are



9.1. Susan \_\_\_\_\_ in the garden.

A  am

B  are

C  is



9.2. Peter and Susan \_\_\_\_\_ happy.

A  is

B  are

C  am



9.3. Susan \_\_\_\_\_ 10 years old.

A  aren't

B  am not

C  isn't



9.4. Susan \_\_\_\_\_ French.

- A  isn't
- B  am not
- C  aren't



9.5. They \_\_\_\_\_ in the classroom.

- A  am not
- B  isn't
- C  aren't



10. Read the text. Put a cross (X) next to the correct option (A, B or C).

There is one example.

INBOX
<p>From: <b>Sally</b></p> <p>To: <b>Kevin</b></p> <p>Subject: <b>My summer</b></p> <p>Hi,</p> <p>This summer I'm at a camp in Brighton. Mary and Fred are here with me. It's very cool. I love it. We do lots of activities.</p> <p>We get up early. I know, it isn't a nice thing to do on holiday! Then we have cereal and milk for breakfast. After that, we play games. At lunch, we usually have meat and pasta or salad, but today we are having fish and chips.</p> <p>In the afternoon, we ride our bikes and swim in the pool. Sometimes we go shopping.</p> <p>After dinner, we watch films outside, sing, play the guitar or listen to music.</p> <p>Bye</p> <p>Sally</p>

Example
<p>What kind of text is this?</p> <p>A <input type="checkbox"/> Postcard.</p> <p>B <input type="checkbox"/> Letter.</p> <p>C <input checked="" type="checkbox"/> E-mail.</p>

**10.1.** The text is about

- A  a nice breakfast.
- B  a day in the pool.
- C  a summer camp.

**10.2.** Sally is feeling

- A  sad.
- B  happy.
- C  angry.

**10.3.** Today, lunch is

- A  cereal and milk.
- B  meat and pasta.
- C  fish and chips.

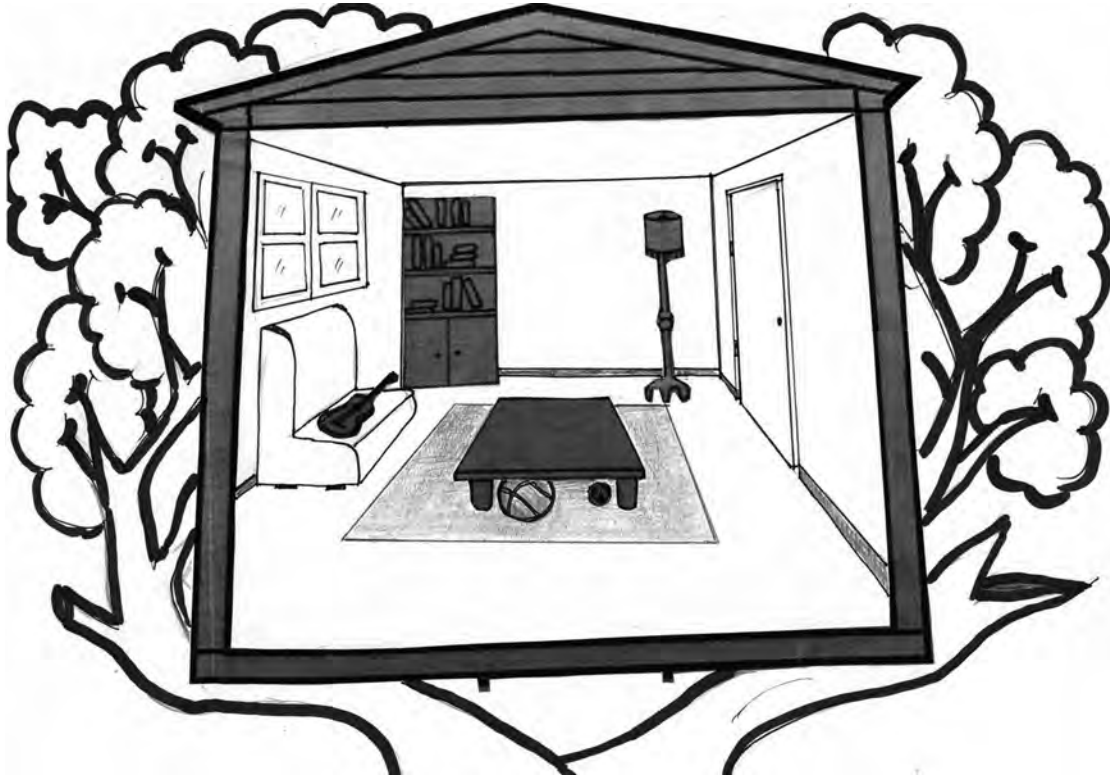
**10.4.** Which information is correct?

- A  They ride their bikes after lunch.
- B  They swim in the pool before breakfast.
- C  They watch films in the morning.

Writing 1

11. Kevin has got a tree house. He is writing about it in his blog. Look at the picture and complete the text.

There are two examples.



My tree house!

I love my tree house. Can you help me describe it?

Well, there is a window on the left and a door on the right. When you come in, there is a **a)** \_\_\_\_\_ next to the door.

I'm learning to play the guitar. There **b)** \_\_\_\_\_ a guitar on the **c)** \_\_\_\_\_.

There **d)** \_\_\_\_\_ two balls under the **e)** \_\_\_\_\_, too. I love sports!

I also like reading a lot, so there **f)** \_\_\_\_\_ lots of books in a **g)** \_\_\_\_\_.

There **h)** \_\_\_\_\_ a big grey **i)** \_\_\_\_\_ on the floor, too.


So, do you like my tree house?

12. Read the chat between Sally and Kevin. Complete it. There is one example.

Hi, Kevin.

I'm OK. And you?

I'm listening to music.  
Look at this!



Ed Sheeran  
LIVE IN LIVERPOOL  
7 NOVEMBER  
8 PM  
TICKETS £63  
MOA CONCERT GROUNDS  
www.emtickets.com \*

It's about Ed Sheeran's concert!  
LOL! 😄 😄 😄

b) \_\_\_\_\_  
\_\_\_\_\_

It's in Liverpool at the MOA  
Concert Grounds.


d) \_\_\_\_\_.

Well, I want to go because I just  
love him!

Sure! There's a link on the  
poster.

**Example**  
Hi! How are you?

I'm OK. a) \_\_\_\_\_?  
\_\_\_\_\_?



What is it? I can't see it. 😞

When is it?

c) \_\_\_\_\_?

How much is a ticket?

Cool! e) \_\_\_\_\_?  
\_\_\_\_\_?

Can you buy the tickets online?

\* <https://news.abs-cbn.com/>. (Adapted)

